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| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the different distribution of power particularly unitary, confederal, and federal types of government**.**  I can describe the different distribution of power particularly unitary, confederal, and federal types of government  | Do Now  |  | Comparing Government Systems  | Create Your Own Government  |  | Exit Ticket: Who's the Boss? 🎮 |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how some forms of government differ in their level of citizen participation particularly authoritarian and democratic.**  **I can successful show how some forms of government differ in their level of citizen participation particularly authoritarian and democratic.** | Do Now: The Class Project: A Power Struggle! |  | Citizen Participation  |  | Types Of Government  | Exit Ticket: Power Participation Scoreboard |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning the difference between a direct democracy, representative democracy, and/ or a republic.**  **I can successfully explain the difference between a direct democracy, representative democracy, and/ or a republic.** | Do Now: Executive Decision-Making: The Ultimate Showdown! |  | Role of the Executive  | "Elect a Leader" Scenario Challenge |  | Exit Ticket: The "Who's in Charge?" Exit Poll |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the key ideas of limited government and the rule of law as seen in the Magna Carta, the Petition of Right, and the English Bill of Rights.  I can explain the key ideas of limited government and the rule of law as seen in the Magna Carta, the Petition of Right, and the English Bill of Rights.  | Do Now: Rulebook Rumble! |  | * Foundational Documents
 |  | Medieval Memo to the Monarch | Exit Ticket: "Rules Are Rules" Exit Poll |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about the impact of the writings of Hobbes, Locke, Rousseau, and Montesquieu on our concept of government.**   I can explain the impact of the writings of Hobbes, Locke, Rousseau, and Montesquieu on our concept of government | Do Now: Big Brains, Big Ideas! |  | Enlightenment Thinkers  | Enlightenment Thinker’s Social Media Profile |  | Exit Ticket: Big Brains, Big Ideas! |

*\*key literacy strategies*