|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: A.CED.1 Write and interpret linear equations and inequalities in one variable and use them to solve problems  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about the different distribution of power particularly unitary, confederal, and federal types of government**.**      I can describe the different distribution of power particularly unitary, confederal, and federal types of government | Do Now |  | Comparing Government Systems | Create Your Own Government |  | Exit Ticket: Who's the Boss? 🎮 |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about how some forms of government differ in their level of citizen participation particularly authoritarian and democratic.**        **I can successful show how some forms of government differ in their level of citizen participation particularly authoritarian and democratic.** | Do Now: The Class Project: A Power Struggle! |  | Citizen Participation |  | Types Of Government | Exit Ticket: Power Participation Scoreboard |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning the difference between a direct democracy, representative democracy, and/ or a republic.**      **I can successfully explain the difference between a direct democracy, representative democracy, and/ or a republic.** | Do Now: Executive Decision-Making: The Ultimate Showdown! |  | Role of the Executive | "Elect a Leader" Scenario Challenge |  | Exit Ticket: The "Who's in Charge?" Exit Poll |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the key ideas of limited government and the rule of law as seen in the Magna Carta, the Petition of Right, and the English Bill of Rights.  I can explain the key ideas of limited government and the rule of law as seen in the Magna Carta, the Petition of Right, and the English Bill of Rights. | Do Now: Rulebook Rumble! |  | * Foundational Documents |  | Medieval Memo to the Monarch | Exit Ticket: "Rules Are Rules" Exit Poll |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about the impact of the writings of Hobbes, Locke, Rousseau, and Montesquieu on our concept of government.**      I can explain the impact of the writings of Hobbes, Locke, Rousseau, and Montesquieu on our concept of government | Do Now: Big Brains, Big Ideas! |  | Enlightenment Thinkers | Enlightenment Thinker’s Social Media Profile |  | Exit Ticket: Big Brains, Big Ideas! |

*\*key literacy strategies*